PROPOSAL FORM

This form must be completed by those specialists who wish to propose the publication in *Revista de Educación* of a monograph on some relevant topic for which they also propose themselves as guest editors.

<table>
<thead>
<tr>
<th>TITLE OF THE MONOGRAPH</th>
<th>New perspectives in the language section of the Spanish university admissions test</th>
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<td>PROOF OF TOPICALITY</td>
<td>The topic is a high-impact one for the educational community at both the theoretical level and the practical level, and it falls within consolidated lines of research such as educational evaluation, teaching practice analysis, educational reforms and innovations, and teacher training and career development.</td>
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| GUEST EDITOR(S) (full name and email address) | Jesús García Laborda  
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| CONTENT AND RELEVANCE  | What contribution will this monograph make? |

The Spanish university admissions test, a fundamental test for thousands of students who take it each year, a test that not infrequently may prove vital in students’ lives, is in full evolution. In the period from 2010 to 2012, the test is scheduled to undergo drastic transformations. Those changes have not been preceded by clear management, nor have they been adequately reflected in contemporary research. While this is so for the general portion of the test, in the case of the language portion the absence of research is actually alarming. Language testing for admission to university has remained almost unchanged for the last 20 years. The situation is, then, even more serious in view of the importance that successive administrations have been placing on foreign languages. However, in recent times a growing interest has been detected in the academic community as regards revising, analysing and suggesting ways foreign language testing can be improved (Herrera Soler and García Laborda, 2007; Amengual Pizarro, 2009). These suggestions for improvement have led to the development of major research projects subsidised by the Spanish Ministry of Education and the education departments of various regions of the country, such as Catalonia and Valencia. This research work has looked at topics ranging from the test construct (García Laborda, 2010) to test automation (García Laborda, Gimeno Sanz and Sáez Martínez, 2008), and even the creation of mobile devices for test preparation (Jiménez López et al., 2010). Much of this evolution is relevant and applicable to all university admissions tests. What is more, the creation of new tasks for the language section and the computerisation of the language section
have vast potential for transforming how languages are taught. Surely if such potential were properly steered, it would be of immense benefit not only to students, but to all of society. Therefore, this monograph will attempt to explore updated contributions related with test improvement. It involves fields such as theoretical and applied linguistics, computer science, psychometrics, teacher training and social recognition. Briefly put, we will look at a wide variety of fields that are fated to have a heavy influence on Spanish education now and in the future. For that reason, any papers that are presented must demonstrate relevant research work and leave doors open to direct applications for teachers, administrators, researchers and education authorities.

Readers are invited to send in papers on any competences and topics that are especially related with the foreign language section of the Spanish university admissions test:
- Foreign languages in post-mandatory secondary education in the EU.
- Foreign languages in admission to European universities.
- Spanish experience in evaluating foreign language competences (especially in university admissions) and the new proposals for 2012.
- The evaluation of linguistic competence: Fundaments and focuses.
- Praxis of evaluating foreign language competences
  - Test typology: The fundaments and preparation and assessment procedures.
  - The administration of tests to evaluate foreign language competence (delivery forms, including on-line forms).
- The predictive power of evaluation in admissions testing in foreign languages.
- Resources for evaluating foreign language competence:
  - Studies and reviews.
  - Institutions and different formats for material.
  - On-line material.

**TARGET GROUPS**

Teachers, education administrators and researchers.

**GENERAL CONSIDERATIONS**

**LANGUAGE**

Written articles are accepted in Spanish and English. In the print edition the original (Spanish or English) version will be published, and in the electronic edition a translation can be accessed by a link from the original version.

**EDITORIAL RULES**

Articles must comply with the rules of Revista de Educación for the presentation of original papers, which can be found at:
http://www.revistaeducacion.educacion.es/collaboraciones.htm

**SUBMISSION OF ARTICLES**

Authors will send their articles to Revista de Educación and to the guest editors.

The copy for Revista de Educación is to be sent exclusively over the Science and Technology Foundation’s RECYT Journal Management Platform (http://recyt.fecyt.es/index.php/redu/index).

To submit your article correctly, please consult the rules for submission of original articles, Normas para la presentación de originales de la Revista de Educación, primarily section II: Presentación y envío de artículos (http://www.revistaeducacion.educacion.es/collaboraciones_art_esp.htm).

The copy for guest editors is to be sent to the email address given on this form.

For any questions or doubts related to this call for papers, please call +34 91 7459200, extension 73717, or write to this email address: editor.recyt@educacion.es.
Once the peer review has been concluded, the guest editor or editors, together with the Editorial Board of *Revista de Educación*, will select from the articles that have been favourably evaluated those that will finally be published in the monograph. *Revista de Educación* will notify authors if their articles are accepted or rejected.

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<th>TIMETABLE</th>
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<tbody>
<tr>
<td>26/01/2011</td>
<td>Start of the submission period for original papers.</td>
</tr>
<tr>
<td>30/06/ 2011</td>
<td>Close of the submission period for original papers.</td>
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